

2014-15 Texas Academic Performance Report

District Name: **ROPES ISD**

District Number: **110905**

2015 Accountability Rating: **Met Standard**

2015 Special Education Determination Status:

Meets Requirements

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District Name: ROPES ISD

County Name: HOCKLEY

District Number: 110905

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 District Performance ‡

		State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL [^]
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	76%	87%	-	83%	89%	-	-	-	-	-	100%	-
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	73%	75%	-	*	84%	*	-	-	-	-	*	*
Writing	2015	70%	65%	69%	-	*	84%	*	-	-	-	*	*	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	87%	88%	*	88%	86%	*	-	-	-	*	82%	-
Science	2015	72%	73%	65%	*	*	71%	*	-	-	-	*	45%	-
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 6														
Reading	2015	77%	75%	100%	-	*	100%	-	-	-	-	-	100%	-
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 7														
Reading	2015	76%	77%	90%	-	71%	100%	-	-	-	-	-	75%	-
Writing	2015	73%	72%	82%	-	86%	80%	-	-	-	-	-	88%	-
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 8 **														
Reading	2015	88%	89%	96%	-	91%	100%	-	-	-	*	-	92%	-
Science	2015	71%	69%	67%	-	*	93%	-	-	-	*	-	38%	-
Social Studies	2015	65%	62%	41%	-	*	67%	-	-	-	*	-	*	-
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
English I	2015	71%	71%	82%	-	78%	84%	-	-	-	-	*	64%	-
English II	2015	72%	72%	88%	-	80%	93%	-	-	-	-	*	75%	-

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County Name: HOCKLEY

District Number: 110905

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 District Performance ‡

		State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL [^]
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
Algebra I	2015	81%	79%	92%	-	*	100%	-	-	-	-	-	83%	-
Biology	2015	91%	90%	*	-	*	-	-	-	-	-	-	*	-
U.S. History	2015	91%	90%	77%	-	50%	93%	-	-	-	*	*	*	-
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	76%	78%	*	60%	88%	*	-	-	*	67%	62%	*
Reading	2015	77%	77%	87%	*	79%	92%	*	-	-	*	*	77%	*
Mathematics	2015	81%	79%	92%	-	*	100%	-	-	-	-	-	83%	-
Writing	2015	72%	68%	75%	-	56%	82%	*	-	-	-	*	61%	*
Science	2015	78%	77%	67%	*	40%	86%	*	-	-	*	*	44%	-
Social Studies	2015	78%	77%	58%	-	24%	80%	-	-	-	*	*	29%	-
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	36%	38%	*	12%	52%	*	-	-	*	*	17%	*
Reading	2015	46%	43%	52%	*	29%	64%	*	-	-	*	*	31%	*
Mathematics	2015	48%	43%	*	-	*	*	-	-	-	-	-	*	-
Writing	2015	34%	29%	44%	-	*	50%	*	-	-	-	*	29%	*
Science	2015	44%	40%	25%	*	*	41%	*	-	-	*	*	*	-
Social Studies	2015	44%	42%	30%	-	*	44%	-	-	-	*	-	*	-
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	16%	*	5%	23%	*	-	-	*	*	6%	*

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 District Performance †

		State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^A
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	15%	23%	*	8%	31%	*	-	-	*	*	11%	*
Mathematics	2015	20%	17%	*	-	*	*	-	-	-	-	-	*	-
Writing	2015	9%	7%	16%	-	*	18%	*	-	-	-	*	*	*
Science	2015	16%	13%	*	*	*	*	*	-	-	*	*	*	-
Social Studies	2015	19%	17%	11%	-	*	20%	-	-	-	*	*	*	-
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	56%	61%	*	*	69%	*	-	-	*	*	*	*
Reading	2015	59%	58%	63%	*	*	70%	*	-	-	*	*	*	*
Mathematics	2015	47%	42%	*	-	*	*	-	-	-	-	-	*	-
Writing	2015	56%	58%	71%	-	*	80%	-	-	-	-	-	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	14%	12%	*	*	16%	*	-	-	*	*	*	*
Reading	2015	16%	15%	8%	*	*	11%	*	-	-	*	*	*	*
Mathematics	2015	19%	15%	*	-	*	*	-	-	-	-	-	*	-
Writing	2015	7%	8%	29%	-	*	33%	-	-	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	39%	38%	*	*	*	-	-	-	-	*	*	*
	2014	45%	45%	62%	-	65%	*	-	-	-	-	*	58%	-

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 District Performance †

	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	75%	73%	70%	*	58%	86%	-	-	-	-	*	60%	-
Students Requiring Accelerated Instruction													
2015	25%	27%	30%	*	42%	*	-	-	-	-	*	40%	-
STAAR Cumulative Met Standard													
2015	84%	82%	71%	*	58%	86%	*	-	-	-	*	60%	-
STAAR Failers Promoted by Grade Placement Committee													
2014	92%	89%	*	-	-	*	-	-	-	-	-	*	-
STAAR Met Standard (Failed in Previous Year)													
Promoted to Grade 6													
2015	14%	8%	*	-	-	*	-	-	-	-	-	*	-

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 District Performance ‡

	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	76%	75%	86%	-	67%	100%	-	-	-	*	*	71%	-
Students Requiring Accelerated Instruction													
2015	24%	25%	*	-	*	*	-	-	-	*	*	*	-
STAAR Cumulative Met Standard													
2015	85%	84%	93%	-	83%	100%	-	-	-	*	*	86%	-
STAAR Failers Promoted by Grade Placement Committee													
2014	95%	97%	*	-	*	*	-	-	-	-	*	*	-
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9													
2015	8%	6%	*	-	*	*	-	-	-	-	*	*	-

District Name: ROPES ISD

County Name: HOCKLEY

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report

2014-15 District Performance ‡

Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 17	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	76%	78%	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	77%	77%	87%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2015	81%	79%	92%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	72%	68%	75%	-	-	-	-	-	*	*	-	-	*	*
Science	2015	78%	77%	67%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2015	78%	77%	58%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	36%	38%	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	46%	43%	52%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2015	48%	43%	*	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	34%	29%	44%	-	-	-	-	-	*	*	-	-	*	*
Science	2015	44%	40%	25%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2015	44%	42%	30%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	16%	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	17%	15%	23%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2015	20%	17%	*	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	9%	7%	16%	-	-	-	-	-	*	*	-	-	*	*
Science	2015	16%	13%	*	-	-	-	-	-	-	-	-	-	-	-

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Texas Academic Performance Report

2014-15 District Performance ‡

Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 17	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2015	19%	17%	11%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	56%	61%	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	59%	58%	63%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2015	47%	42%	*	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	56%	58%	71%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	14%	12%	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	16%	15%	8%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2015	19%	15%	*	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	7%	8%	29%	-	-	-	-	-	*	*	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	39%	38%	-	-	-	-	-	*	*	-	-	*	*
	2014	45%	45%	62%	-	-	-	-	-	-	-	-	-	-	-

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County Name: HOCKLEY

District Number: 110905

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 District Participation †

	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	*	100%	100%	*	-	-	100%	100%	100%	100%
Included in Accountability	94%	94%	97%	*	97%	97%	*	-	-	80%	100%	97%	100%
Not Included in Accountability													
Mobile	4%	4%	3%	*	3%	2%	*	-	-	20%	0%	3%	0%
Other Exclusions	1%	1%	0%	*	0%	0%	*	-	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	*	0%	0%	*	-	-	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	*	-	-	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	-	-	0%	0%	0%	0%

District Name: ROPES ISD
 County Name: HOCKLEY
 District Number: 110905

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 District Attendance and Postsecondary Readiness

	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.8%	96.4%	*	95.7%	97.0%	*	-	-	96.1%	96.0%	95.2%	*
2012-13	95.8%	95.8%	96.3%	*	95.4%	97.0%	*	-	-	96.3%	96.2%	95.6%	96.8%
Annual Dropout Rate (Gr 7-8)													
2013-14	0.5%	0.2%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	-
2012-13	0.4%	0.2%	0.0%	-	0.0%	0.0%	*	-	-	-	0.0%	0.0%	-
Annual Dropout Rate (Gr 9-12)													
2013-14	2.2%	2.1%	1.0%	-	3.1%	0.0%	-	-	-	*	0.0%	3.7%	-
2012-13	2.2%	2.7%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	88.3%	90.8%	100.0%	-	100.0%	100.0%	-	-	-	-	*	*	-
Received GED	0.8%	0.3%	0.0%	-	0.0%	0.0%	-	-	-	-	*	*	-
Continued HS	4.3%	2.6%	0.0%	-	0.0%	0.0%	-	-	-	-	*	*	-
Dropped Out	6.6%	6.2%	0.0%	-	0.0%	0.0%	-	-	-	-	*	*	-
Graduates and GED	89.1%	91.2%	100.0%	-	100.0%	100.0%	-	-	-	-	*	*	-
Grads, GED, & Cont	93.4%	93.8%	100.0%	-	100.0%	100.0%	-	-	-	-	*	*	-
Class of 2013													
Graduated	88.0%	89.8%	96.4%	-	91.7%	100.0%	-	-	-	-	*	90.9%	-
Received GED	0.8%	0.2%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Continued HS	4.6%	3.1%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	6.6%	6.9%	3.6%	-	8.3%	0.0%	-	-	-	-	*	9.1%	-
Graduates and GED	88.9%	90.0%	96.4%	-	91.7%	100.0%	-	-	-	-	*	90.9%	-
Grads, GED, & Cont	93.4%	93.1%	96.4%	-	91.7%	100.0%	-	-	-	-	*	90.9%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	90.4%	91.2%	96.4%	-	91.7%	100.0%	-	-	-	-	*	90.9%	-
Received GED	1.1%	0.3%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Continued HS	1.3%	0.9%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	7.2%	7.5%	3.6%	-	8.3%	0.0%	-	-	-	-	*	9.1%	-
Graduates and GED	91.5%	91.6%	96.4%	-	91.7%	100.0%	-	-	-	-	*	90.9%	-
Grads, GED, & Cont	92.8%	92.5%	96.4%	-	91.7%	100.0%	-	-	-	-	*	90.9%	-
Class of 2012													
Graduated	90.4%	91.7%	93.8%	-	77.8%	100.0%	-	*	-	-	80.0%	80.0%	-
Received GED	1.2%	0.8%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	-
Continued HS	1.3%	0.8%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	-
Dropped Out	7.1%	6.7%	6.3%	-	22.2%	0.0%	-	*	-	-	20.0%	20.0%	-
Graduates and GED	91.6%	92.5%	93.8%	-	77.8%	100.0%	-	*	-	-	80.0%	80.0%	-
Grads, GED, & Cont	92.9%	93.3%	93.8%	-	77.8%	100.0%	-	*	-	-	80.0%	80.0%	-

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 District Attendance and Postsecondary Readiness

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6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.9%	92.0%	93.8%	-	77.8%	100.0%	-	*	-	-	80.0%	80.0%	-
Received GED	1.5%	1.1%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	-
Continued HS	0.6%	0.4%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	-
Dropped Out	7.0%	6.5%	6.3%	-	22.2%	0.0%	-	*	-	-	20.0%	20.0%	-
Graduates and GED	92.4%	93.0%	93.8%	-	77.8%	100.0%	-	*	-	-	80.0%	80.0%	-
Grads, GED, & Cont	93.0%	93.5%	93.8%	-	77.8%	100.0%	-	*	-	-	80.0%	80.0%	-
Class of 2011													
Graduated	89.8%	89.0%	84.0%	-	90.9%	72.7%	-	*	-	*	-	91.7%	-
Received GED	1.5%	1.1%	4.0%	-	0.0%	9.1%	-	*	-	*	-	0.0%	-
Continued HS	0.6%	0.4%	0.0%	-	0.0%	0.0%	-	*	-	*	-	0.0%	-
Dropped Out	8.1%	9.5%	12.0%	-	9.1%	18.2%	-	*	-	*	-	8.3%	-
Graduates and GED	91.3%	90.1%	88.0%	-	90.9%	81.8%	-	*	-	*	-	91.7%	-
Grads, GED, & Cont	91.9%	90.5%	88.0%	-	90.9%	81.8%	-	*	-	*	-	91.7%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	88.3%	90.8%	100.0%	-	100.0%	100.0%	-	-	-	-	*	*	-
Class of 2013	88.0%	89.8%	96.6%	-	92.3%	100.0%	-	-	-	-	*	91.7%	-
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2013	90.4%	91.2%	96.6%	-	92.3%	100.0%	-	-	-	-	*	91.7%	-
Class of 2012	90.4%	91.7%	93.8%	-	77.8%	100.0%	-	*	-	-	80.0%	80.0%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2014	85.5%	84.6%	88.2%	-	66.7%	100.0%	-	-	-	-	*	*	-
Class of 2013	83.5%	82.5%	92.6%	-	90.9%	93.8%	-	-	-	-	*	80.0%	-
RHSP/DAP Graduates (Annual Rate)													
2013-14	83.8%	82.7%	89.5%	-	71.4%	100.0%	-	-	-	-	*	80.0%	-
2012-13	81.6%	81.1%	92.6%	-	91.7%	93.3%	-	-	-	-	*	81.8%	-
Advanced Course/Dual Enrollment Completion (Grades 11-12)													
Any Subject													
2013-14	53.2%	48.5%	68.2%	-	61.5%	70.0%	-	-	-	*	50.0%	45.5%	-
English Language Arts													
2013-14	28.9%	21.5%	18.2%	-	7.7%	23.3%	-	-	-	*	0.0%	9.1%	-
Mathematics													
2013-14	42.4%	41.4%	50.0%	-	38.5%	56.7%	-	-	-	*	16.7%	27.3%	-
Science													
2013-14	13.4%	11.3%	50.0%	-	16.7%	60.0%	-	-	-	*	*	*	-
Social Studies													
2013-14	27.8%	23.3%	15.9%	-	7.7%	20.0%	-	-	-	*	0.0%	9.1%	-

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Texas Academic Performance Report
 2014-15 District Attendance and Postsecondary Readiness

	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Enrollment Completion (Grades 9-12)													
Any Subject													
2013-14	33.1%	27.9%	32.6%	-	28.6%	34.4%	-	-	-	*	30.0%	20.8%	-
2012-13	31.4%	27.0%	33.0%	-	33.3%	34.4%	-	-	-	*	27.3%	32.3%	-
English Language Arts													
2013-14	15.4%	11.2%	8.8%	-	3.6%	11.7%	-	-	-	*	0.0%	4.2%	-
2012-13	14.3%	11.5%	7.3%	-	3.0%	10.0%	-	-	-	*	0.0%	3.3%	-
Mathematics													
2013-14	18.8%	18.1%	24.2%	-	17.9%	28.3%	-	-	-	*	10.0%	12.5%	-
2012-13	18.4%	18.1%	28.3%	-	32.3%	27.6%	-	-	-	*	18.2%	27.6%	-
Science													
2013-14	5.6%	4.6%	15.9%	-	4.8%	20.0%	-	-	-	*	0.0%	5.9%	-
2012-13	5.2%	4.3%	6.0%	-	3.7%	7.4%	-	-	-	*	0.0%	3.7%	-
Social Studies													
2013-14	18.3%	15.2%	7.7%	-	3.6%	10.0%	-	-	-	*	0.0%	4.2%	-
2012-13	17.0%	14.7%	7.2%	-	3.0%	9.8%	-	-	-	*	0.0%	3.2%	-
College-Ready Graduates													
English Language Arts													
Class of 2014	68%	67%	82%	-	60%	92%	-	-	-	-	*	*	-
Class of 2013	65%	66%	77%	-	55%	93%	-	-	-	-	*	73%	-
Mathematics													
Class of 2014	67%	61%	71%	-	40%	83%	-	-	-	-	*	*	-
Class of 2013	74%	68%	88%	-	82%	93%	-	-	-	-	*	91%	-
Both Subjects													
Class of 2014	54%	50%	65%	-	20%	83%	-	-	-	-	*	*	-
Class of 2013	56%	53%	73%	-	55%	87%	-	-	-	-	*	73%	-
College and Career Ready Graduates													
Class of 2014	78.4%	84.3%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	-
CTE Coherent Sequence Graduates													
Class of 2014	46.4%	66.9%	100.0%	-	36.8%	63.2%	-	-	-	-	*	26.3%	-
AP/IB Results (Participation)													
All Subjects													
2014	23.5%	15.9%	20.5%	-	7.7%	23.3%	-	-	-	*	n/a	9.1%	n/a
2013	22.1%	14.9%	17.8%	-	5.6%	25.9%	-	-	-	-	n/a	6.3%	n/a
English Language Arts													
2014	15.0%	12.4%	0.0%	-	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2013	14.0%	11.5%	0.0%	-	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
Mathematics													
2014	6.5%	4.9%	4.5%	-	0.0%	6.7%	-	-	-	*	n/a	0.0%	n/a
2013	5.7%	4.6%	6.7%	-	0.0%	11.1%	-	-	-	-	n/a	0.0%	n/a

District Name: ROPES ISD
 County Name: HOCKLEY
 District Number: 110905

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 District Attendance and Postsecondary Readiness

	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Participation)													
Science													
2014	6.9%	6.5%	18.2%	-	7.7%	20.0%	-	-	-	*	n/a	9.1%	n/a
2013	6.2%	5.4%	11.1%	-	5.6%	14.8%	-	-	-	-	n/a	6.3%	n/a
Social Studies													
2014	13.8%	7.3%	0.0%	-	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2013	12.7%	7.0%	0.0%	-	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2014	51.3%	40.4%	11.1%	-	*	14.3%	-	-	-	*	n/a	*	n/a
2013	50.9%	39.3%	12.5%	-	*	14.3%	-	-	-	-	n/a	*	n/a
English Language Arts													
2014	44.7%	37.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	45.2%	38.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2014	53.6%	40.2%	*	-	-	*	-	-	-	-	n/a	-	n/a
2013	52.3%	36.8%	*	-	-	*	-	-	-	-	n/a	-	n/a
Science													
2014	45.7%	25.5%	0.0%	-	*	0.0%	-	-	-	*	n/a	*	n/a
2013	47.6%	27.8%	20.0%	-	*	*	-	-	-	-	n/a	*	n/a
Social Studies													
2014	41.6%	39.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	42.0%	38.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results													
Tested													
Class of 2014	66.3%	73.3%	?	-	57.1%	?	-	-	-	-	n/a	60.0%	n/a
Class of 2013	63.8%	58.0%	59.3%	-	58.3%	60.0%	-	-	-	-	n/a	63.6%	n/a
At/Above Criterion													
Class of 2014	25.1%	19.6%	14.3%	-	*	17.6%	-	-	-	-	n/a	*	n/a
Class of 2013	25.4%	23.8%	31.3%	-	14.3%	44.4%	-	-	-	-	n/a	14.3%	n/a
Average SAT Score													
All Subjects													
Class of 2014	1417	1340	1354	-	-	1354	-	-	-	-	n/a	-	n/a
Class of 2013	1422	1442	1357	-	1234	1444	-	-	-	-	n/a	1234	n/a
English Language Arts and Writing													
Class of 2014	925	882	899	-	-	899	-	-	-	-	n/a	-	n/a
Class of 2013	927	949	869	-	770	940	-	-	-	-	n/a	770	n/a
Mathematics													
Class of 2014	491	459	456	-	-	456	-	-	-	-	n/a	-	n/a
Class of 2013	496	493	488	-	464	504	-	-	-	-	n/a	464	n/a
Average ACT Score													
All Subjects													
Class of 2014	20.6	20.1	20.9	-	*	21.9	-	-	-	-	n/a	*	n/a
Class of 2013	20.6	20.3	22.7	-	*	23.9	-	-	-	-	n/a	*	n/a

District Name: ROPES ISD
 County Name: HOCKLEY
 District Number: 110905

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 District Attendance and Postsecondary Readiness

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Average ACT Score													
English Language Arts													
Class of 2014	20.0	19.5	20.4	-	*	21.7	-	-	-	-	n/a	*	n/a
Class of 2013	20.0	19.7	22.2	-	*	23.0	-	-	-	-	n/a	*	n/a
Mathematics													
Class of 2014	21.2	20.4	19.9	-	*	20.9	-	-	-	-	n/a	*	n/a
Class of 2013	21.3	20.8	22.8	-	*	24.3	-	-	-	-	n/a	*	n/a
Science													
Class of 2014	20.7	20.3	22.1	-	*	22.5	-	-	-	-	n/a	*	n/a
Class of 2013	20.7	20.6	22.7	-	*	24.0	-	-	-	-	n/a	*	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2012-13	56.9%	52.8%	63.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	57.3%	54.0%	82.8%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2012-13	70.8%	71.4%	81.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	69.0%	70.1%	78.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 District Profile

District Name: ROPES ISD
 County Name: HOCKLEY
 District Number: 110905

Student Information	District		State	
	Count	Percent	Count	Percent
Total Students:	316	100.0%	5,215,282	100.0%
Students by Grade:				
Early Childhood Education	1	0.3%	12,201	0.2%
Pre-Kindergarten	26	8.2%	219,225	4.2%
Kindergarten	20	6.3%	390,276	7.5%
Grade 1	18	5.7%	412,144	7.9%
Grade 2	19	6.0%	407,896	7.8%
Grade 3	15	4.7%	396,108	7.6%
Grade 4	32	10.1%	390,351	7.5%
Grade 5	21	6.6%	388,101	7.4%
Grade 6	16	5.1%	383,487	7.4%
Grade 7	25	7.9%	382,838	7.3%
Grade 8	28	8.9%	388,190	7.4%
Grade 9	25	7.9%	419,715	8.0%
Grade 10	24	7.6%	372,988	7.2%
Grade 11	22	7.0%	341,724	6.6%
Grade 12	24	7.6%	310,038	5.9%
Ethnic Distribution:				
African American	2	0.6%	659,074	12.6%
Hispanic	124	39.2%	2,714,266	52.0%
White	184	58.2%	1,509,555	28.9%
American Indian	2	0.6%	21,411	0.4%
Asian	0	0.0%	201,738	3.9%
Pacific Islander	0	0.0%	7,085	0.1%
Two or More Races	4	1.3%	102,153	2.0%
Economically Disadvantaged	151	47.8%	3,068,820	58.8%
Non-Educationally Disadvantaged	165	52.2%	2,146,462	41.2%
English Language Learners (ELL)	9	2.8%	948,391	18.2%
Students w/ Disciplinary Placements (2013-2014)	4	1.2%	78,821	1.5%
At-Risk	121	38.3%	2,668,590	51.2%
Graduates (Class of 2014):				
Total Graduates	19	100.0%	303,109	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	38,046	12.6%
Hispanic	7	36.8%	141,907	46.8%
White	12	63.2%	103,764	34.2%
American Indian	0	0.0%	1,278	0.4%
Asian	0	0.0%	12,420	4.1%
Pacific Islander	0	0.0%	401	0.1%
Two or More Races	0	0.0%	5,293	1.7%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	2	10.5%	48,435	16.0%
Recommended H.S. Program/DAP	17	89.5%	251,154	82.9%
Foundation High School Plan	0	0.0%	3,520	1.2%
Special Education Graduates	2	10.5%	23,654	7.8%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 District Profile

<u>Student Information</u>	<u>Non-Special Education Rates</u>		<u>Special Education Rates</u>	
	<u>District</u>	<u>State</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:				
Kindergarten	0.0%	2.0%	0.0%	8.6%
Grade 1	0.0%	4.3%	100.0%	8.1%
Grade 2	7.7%	2.9%	-	3.9%
Grade 3	0.0%	2.2%	50.0%	1.6%
Grade 4	0.0%	1.2%	0.0%	0.9%
Grade 5	0.0%	1.3%	50.0%	0.9%
Grade 6	0.0%	0.7%	33.3%	0.8%
Grade 7	13.3%	1.0%	0.0%	1.1%
Grade 8	8.0%	1.0%	0.0%	1.4%

	<u>District</u>	<u>Percent</u>	<u>State</u>	<u>Percent</u>
	<u>Count</u>		<u>Count</u>	
Data Quality:				
PID Errors (students)	0	0.0%	4,688	0.1%
Underreported Students	1	0.6%	8,429	0.4%

<u>Class Size Information</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	20.0	19.2
Grade 1	18.0	19.3
Grade 2	18.6	19.3
Grade 3	15.0	19.1
Grade 4	16.0	19.1
Grade 5	10.5	20.8
Grade 6	13.6	20.3
Secondary:		
English/Language Arts	12.3	17.2
Foreign Languages	21.5	18.9
Mathematics	12.2	18.1
Science	13.3	19.1
Social Studies	17.9	19.6

District Name: ROPES ISD
 County Name: HOCKLEY
 District Number: 110905

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 District Profile

Staff Information	District Count	Percent	State Count	Percent
Total Staff	51.0	100.0%	673,140.3	100.0%
Professional Staff:	37.0	72.5%	433,985.7	64.5%
Teachers	30.2	59.3%	342,191.8	50.8%
Professional Support	3.9	7.6%	65,119.0	9.7%
Campus Administration (School Leadership)	0.9	1.7%	19,679.9	2.9%
Central Administration	2.0	3.9%	6,995.1	1.0%
Educational Aides:	5.0	9.8%	64,640.8	9.6%
Auxiliary Staff:	9.0	17.6%	174,513.8	25.9%
Total Minority Staff:	14.0	27.5%	311,862.3	46.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	33,863.7	9.9%
Hispanic	1.0	3.3%	87,714.8	25.6%
White	27.2	90.1%	210,044.8	61.4%
American Indian	0.0	0.0%	1,244.6	0.4%
Asian	0.0	0.0%	4,890.6	1.4%
Pacific Islander	0.0	0.0%	758.8	0.2%
Two or More Races	2.0	6.6%	3,674.5	1.1%
Males	11.1	36.8%	79,947.9	23.4%
Females	19.1	63.2%	262,243.9	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,980.2	0.9%
Bachelors	25.0	82.6%	257,146.2	75.1%
Masters	5.0	16.6%	79,997.8	23.4%
Doctorate	0.2	0.7%	2,067.7	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.3%	29,256.4	8.5%
1-5 Years Experience	4.0	13.2%	89,247.1	26.1%
6-10 Years Experience	5.1	16.9%	77,168.2	22.6%
11-20 Years Experience	7.0	23.1%	91,890.7	26.9%
Over 20 Years Experience	13.1	43.4%	54,629.4	16.0%
Number of Students per Teacher	10.4	n/a	15.2	n/a

District Name: ROPES ISD
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 District Number: 110905

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 District Profile

<u>Staff Information</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	17.7	11.0
Average Years Experience of Teachers with District:	11.9	7.5
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$31,320	\$44,540
1-5 Years Experience	\$35,217	\$46,575
6-10 Years Experience	\$40,232	\$49,127
11-20 Years Experience	\$44,663	\$52,640
Over 20 Years Experience	\$51,278	\$59,787
Average Actual Salaries (regular duties only):		
Teachers	\$45,099	\$50,715
Professional Support	\$35,603	\$59,791
Campus Administration (School Leadership)	\$71,977	\$74,292
Central Administration	\$79,681	\$96,907
Instructional Staff Percent:	72.4	64.6
Turnover Rate for Teachers:	15.9	16.6
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,148.2
Educational Aides	0.0	228.9
Auxiliary Staff	0.0	508.3
Contracted Instructional Staff:	0.0	2,090.1

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 District Profile

Program Information	District Count	Percent	State Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	9	2.8%	930,737	17.8%
Career & Technical Education	108	34.2%	1,209,784	23.2%
Gifted & Talented Education	15	4.7%	397,159	7.6%
Special Education	23	7.3%	442,476	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	20,082.5	5.9%
Career & Technical Education	3.0	10.1%	14,616.2	4.3%
Compensatory Education	2.0	6.6%	10,485.6	3.1%
Gifted & Talented Education	0.0	0.0%	6,478.6	1.9%
Regular Education	21.8	71.9%	248,541.9	72.6%
Special Education	2.0	6.6%	30,683.6	9.0%
Other	1.4	4.8%	11,303.5	3.3%

Link to:
[PEIMS Financial Standard Reports/
 2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.