

SCHOOL-PARENT COMPACT

The **Ropes Secondary Campus** and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the 2014-2015 school year.

School Responsibilities

The **Ropes Secondary Campus** will:

- **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
 - 1.) *We will offer TEKS based classes that are tested utilizing STAAR benchmarks in which we will check for gaps in understanding. Once those gaps are identified we will utilize classroom and/tutorial times to address those gaps with students.*
 - 2.) *We will offer Pre-AP, AP and Dual Credit courses (if TSI qualified) to students in junior high/high school depending upon their previous courses.*
 - 3.) *We will offer math labs and extra reading classes as needed in junior high.*
- **Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:**
 - 1.) *Six weeks grade reports.*
 - 2.) *Mid-six weeks progress reports, if a student has less than a 75 for a class.*
 - 3.) *Access to Parent Portal in which parents may check their student's grades at any time.*
 - 4.) *The District will provide parents with benchmarks results.*
 - 5.) *Results of required state assessments.*
- **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:
 - 1.) *Faculty is available during their conference, before and after school, when an appointment is scheduled between the parent and teacher.*
 - 2.) *Teachers will provide parents with e-mail access.*

- 3.) Parent conference for any student who failed any required state assessment.
- **Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities**, as follows:
 - 1.) *Parents may always observe their child's classes by scheduling an appointment.*
 - 2.) *Parents may volunteer when an educational need arises as determined by the teacher.*
 - 3.) *Parents encouraged to join the Ropes Eagle Association (REA).*

Parent Responsibilities

As a parent I will support my child's learning in the following ways:

- Monitoring attendance.
- Ensuring that homework is completed.
- Monitoring amount of television children watch.
- Volunteering in child's classroom.
- Participating, as appropriate, in decisions relating to my child's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as serving as a representative for: Title I, Part A parent, Campus Site-Base Committee, Advisory council representative for specific campus programs, the District-wide Site-Base Committee, representative for School Improvement, the State's Committee of Practitioners, or other school advisory or policy groups.

Student Responsibilities (as appropriate to grade level)

As a student I will share the responsibility to improve my academic achievement and achieve the state's high standards. Specifically, I will:

- Do my homework every day and ask for help when I need it.
- Read at least 30 minutes every day outside of school time.
- Give my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.
- Being prepared for each class with appropriate materials and assignments.
- Being properly dressed.
- Show respect toward others.
- Paying required fines and fees, unless waived.
- Refraining from violations of the Student Code of Conduct.

- Cooperating with staff in investigation of disciplinary cases and volunteering information when the student has knowledge relating to a serious offense.

School

Date

Parent

Date

Student

Date